Portland Public Schools October 1, 2014 Enrollment - Summary Comparison

											2-Year Change (2014-15 - 2013-14)		5-Year Change (2014-15 - 2010-11)		10-Year Change (2014-15 - 2005-06)	
December Time	2005-	2006- 07	2007- 08	2008- 09	2009-	2010-	2011-	2012- 13	2013- 14	2014 -15	щ	%	щ	0/	щ	0/
Program Type	06				10	25.074	12				#		#	%	#	%
Elementary Schools			24,404										1,141	4.4	7 -	22.6
Middle Schools	8,649	7,507	5,665	5,252	5,211	5,142	5,160	5,365	5,559	5,680	121	2.2	538	10.5	-2,969	-34.3
High Schools	12,600	11,950	11,629	11,033	11,034	10,978	10,810	10,551	10,585	10,807	222	2.1	-171	-1.6	-1,793	-14.2
Subtotal - Elementary, Middle and High Schools	43,287	42,243	41,698	41,409	41,874	41,994	42,415	42,493	43,195	43,502	307	0.7	1,508	3.6	215	0.5
Alternative Programs	1,317	1,430	1,432	1,587	1,642	1,663	1,689	1,739	1,699	1,716	17	1.0	53	3.2	399	30.3
Subtotal - Schools and Alternative Programs	44,604	43,673	43,130	42,996	43,516	43,657	44,104	44,232	44,894	45,218	324	0.7	1,561	3.6	614	1.4
Community-Based Alternative Programs	1,308	1,303	1,342	1,282	1,206	1,275	1,150	1,207	1,055	1,034	-21	-2.0	-241	-18.9	-274	-20.9
Special Services	525	548	539	522	500	385	502	457	485	443	-42	-8.7	58	15.1	-82	-15.6
Public Charter Schools	571	824	1,077	1,246	1,374	1,486	1,532	1,627	1,664	1,764	100	6.0	278	18.7	1,193	208.9
Grand Total	47,008	46,348	46,088	46,046	46,596	46,803	47,288	47,523	48,098	48,459	361	0.8	1,656	3.5	1,451	3.1

October 2014 Enrollment Summaries are based on enrollment on 10/1/2014 as reported in the Period 1 Cumulative Average Daily Membership State Report.

Students receiving Special Education services only who are not regularly attending, but are in the student information system (SIS), are excluded from the enrollment summaries.

Program type (i.e., elementary, middle, high, etc.) reflects the most recent administrative assignment. In recent years enrollment counts are compiled on or about the first of October. An enrolled student is defined as a student who attends one or more schools or programs within the District. Regardless of the number of schools or programs attended, each student is counted only once; the counts are unduplicated. Schools and programs that are no longer in operation are designated as "close d."